**MARKSHEET**

**ASSIGNMENTS 1B: Instructional Video on Using Story Boards (in pairs)**

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| **Name**: Li Maochuan. | **Name**: Chen Xiaoyu |
| **Student Id:** | **Student Id:** |

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| **Grade: B A-** |

## Marking Criteria

*Contribution to final mark: 15%*

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| **Criterion** | **Indicative Grade** | **Comment** |
| Video includes accurate, useful and creative demonstrations of the use of user stories and user boards (30%) | B B+ | To an extent |
| **Content covers the areas specified (60%)** |  |  |

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| Where the “stories” on the user story cards come from and what information is on them | B- B | It would have been nice to clearly mention or show where the user stories come from and in which format are they written. |
| How the user stories are estimated and prioritised and divided into iterations | A- A- | Good |
| How progress on implementing user stories is monitored | A- A- | Good |
| What columns are on the board and what they mean | B B | This was not explicit |
| What is the big issue with defining “done” for a user story | B+ B+ | You may have also shown a scenario to mention about the issue with it. |
| What other information may be on the story board (product backlog, sprint backlog, sprint goal, definition of done etc), | B+ B+ | Not explicit |
| How bugs are treated on the story board | B+ A- |  |
| What happens to stories that fail a test | B+ A- |  |
| What the burndown and burnup charts are and what purpose they serve | D D | Not covered |
| Who can move stuff on the board and when | D D | Not covered |
| How stories are allocated to different team members on the board | D D | Not covered |

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| Video flows well and demonstrates a high standard of presentation (10%) | B A |  |
| **Overall Comment**  Excellent quality of video shooting, although the silences were a bit uncomfortable. Clearly a lot of effort went in to the video. Showed good understanding of most of the material but there were a quite few gaps in the content asked for hence A- rather than A grade.  -----------------------------------------------------------------------  Were you aware that your video used to go on mute? Was that on purpose?  It was a little bit frustrating for me.  Clearly, you had good understanding about Scrum and story-board but the execution of your video presentation was not good.  Not all aspects of the assignment were covered in the video. | | |